



## Haggerty School

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Haggerty School Advisory Council (SAC)

12/14/2022

6:00-7:30 PM

Zoom Meeting

### Agenda:

- **Welcome & Introductions**
- **Process for check-ins/other business at start of meetings**
  - **Shared roles - note takers? Note Checkers?**
- **Vote - Co-Chair role**
- **Confirm Dates of Mtgs**
- **Categorize and prioritize Action Steps/SAC focus**

### Attendance:

*Nancy Campbell*

*Lissa Galluccio*

*Patric Hamilton*

*Liz Stapleton (Hill)*

*Celeste McGhee*

*Martiza Sota*

*Nabina Acharya*

*Leah Jackson*

*Colette Dewan*

*Aminata Cham*

### *I. Welcome and Introductions*

Start meeting with any news out there? Maybe a peach and a pit? A noticing and a wondering? An opportunity to celebrate or something to further discuss. Easy answers can be given OR we can table any big topics that need further attention:

- Excited about the Haggerty Peace Concert on Friday!
- 2nd and 5th grade are piloting a new math curriculum. Staff had a meeting where all piloting teachers came together to debrief how the curriculum is going so far. Feedback from 2nd grade teachers is that students seem very engaged in the new curriculum. We don't have information about the 5th grade teachers' debrief, yet.

- Social-Emotional Learning (SEL) - How are holidays impacting kids? Noticing it at own school workplace, and staff are very tired and stressed.
- Other staff professional development is on the horizon, including Staff LETRS science of reading training, and Lendozia Edwards is looking at instructional design - which will include Haggerty staff as well as District-wide educators
- Movie night was a peach - lots of people and fun!
- Suggestions: Could we try an Escape the room kind of thing - make it more like a puzzle to escape the room - maybe an older grade event?
- Staffing has been hard because of all the illnesses at the moment. Contract requires FAC - faculty advisory committee - so staff meet with Sue and Nancy around different issues, monthly. Talked with FAC today about the 3,2,1 survey, and how caregivers are interested in how staff are doing, and what the staff's concerns are. And the staff at FAC were very happy to hear that parent reps are asking "how are the staff doing?"

*II. Roles and Process - Vote in a Co-Chair and determine Notetaker:*

Note -Taker - Zoom does have a function to transcribe. Aminata may be able to help us.

- Lissa sent an anonymous google form today - and all 7 votes came in. Leah will be our new co-chair
- Always looking for a notetaker, so that we have other perspectives/shared power on the way we reflect this meeting
- Dates will go on our calendar and into the SAC website
- Lingering question is what is the best way to meet? Hybrid or in-person?

*III. Survey Data Categories and Priorities:*

**From Implications of data analysis:**

- We should get out answers to the information seeking questions . Working on that: Lissa is getting questions and answers organized - we need to share this and see if SAC reps can help us with this communication (in process)

**Topics to Prioritize:**

- **Communication:**
  - How are classroom teachers sharing information with caregivers regarding curriculum and how caregivers can support students at home and outside of school?

- How can the school address the many questions about technology and how/when/why it's used in different contexts and across grades? Can this also get addressed by classroom teachers when they send a monthly newsletter?
  - So many implications around communication - what is being communicated and how?
  - Are caregivers feeling like communication is flowing well now that we're through the fall months? Caregivers and classroom teachers ought to have a good communication system at this point in the year - if that's not the case caregivers are encouraged to reach out to Lissa, a parent rep or another educator with whom they trust.
  - **Physical Plant:**
    - Musty in basement
    - Covid/Windows and other mitigation measures in place?
    - Front steps?
  - **Length of day (start and end times) & After School Access and Programming:**
    - If after school and length of the day is a thing our caregivers and community members want to see addressed - we need to advocate.
    - Could we use parent volunteers to help staff math circle/after school programs?
    - Lots of issues of equity in this survey and with the data - length of school day, and hardships around access to after school.
- Checking the Data and gathering more insights:*
- Would like to hear what staff think about some of these things - extended day, etc. What are their opinions?
  - Checking the data - did we make the right meaning? Do we need to ask some of our community members for their input to see if we've represented their voices?
  - Checking the meaning that we are making - is there a way to summarize the meaning that we have made and make sure it reflects what families are thinking and feeling. If everyone filled it out would the trends be the same? How do we cross check the data with more caregivers and make sure we hit the most important buckets?
  - Try to get data from more families - using peers of caregivers and focus groups in different neighborhoods. Let's go to families...
- **Discipline/Restorative Justice Circle Processes:**
    - How is it handled at Haggerty?
  - **Budget**
    - What needs to be shared with the SAC and how often?

- **School Improvement Plan**
  - When to review and consider updated data that helps to drive and measure what's in it?
  -

## **What is missing from the data analyzed in the survey?**

- We get information about events BUT . . .
- Communication between classroom and home - not yet regular - daily communications would allow parents to know what is going on (may include - key learning, key activities and events, planner daily event book to share homework and ongoings in classroom). Information is too random - we need daily communications to make productive connections.
- Uniformity of conferences across grades and teachers - creating more uniformity (I think we could also help our caregivers with what to expect from a conference)
- Identify caregiver affinity groups - to help collect more data from more caregivers on what is going well, what is needed, etc.
- Issues of missed learning around sick days - how can we increase the equity - especially when illnesses are so rampant.

## **How would you prioritize what to do first?**

- Communication
  - Suggested action items: What's going on? What are some ways SAC is engaging with the community? Talk about SAC at concert? COVID protocol as general communication - here's where to find it? Classroom communication re: Parent Square - expectation for staff around usage? So then share the bandwidth with families. More information around Pilots that are happening.
    - Most of this is hopefully getting addressed in the Holler, classroom teacher newsletters/weekly communications and/or the Q&A document that we're working on sharing with caregivers
    - reshare/edit the guidebook with parent reps to see if we can add links and more communication/answers there.
- SEL



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What are (teacher/faculty) observations and what do the interventions look like? Do teachers have tools to be effective?  
-What is practical/possible in terms of teacher support (and who provides)?

***Next Meeting - Wednesday, Jan. 25th at 6pm - Library***